# SYLLABUS FOR B.A.LL.B. (HONS.) 5YEARSINTEGRATEDCOURSE (2024-2025)

**SEMESTER: V** 

| Name of Subject   | FRENCH-II   |  |
|-------------------|---|--|
| PaperNo.          | I (c)   |  |
| Type of Subject   | Compulsory [Opt any one language from I(a)/I(b)/I(c)]   |  |
| Assessment Method | External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Procentation (Vive Mages 05 Marks  |  |
|                   | <ol> <li>Presentation/Viva Voce: 05 Marks</li> <li>Develop the skill of writing dialogues, informal letters and paragraphs on any topic covered in the course book. The learners are able to narrate and explain by using the conjunctions and express cause and consequence relationship.</li> <li>The learners are able to translate unseen passages or short sentences from French to English and English to French based on vocabulary and structures covered in the syllabus.</li> <li>Understand the grammatical concepts and apply them in grammar exercises.</li> <li>Develop skills of learning through listening and comprehending short talks and activities. Pronounce correctly and differentiate various sounds.</li> <li>Able to read and answer clearly the simple texts and invitations and find specific information in documents used in day-to-day life and describe the things by using the adjectives of color, material and dimension. This shall enable the learners to communicate and understand words and structures related to their family, their profession and their clothes.</li> <li>Manage and converse in simple situations by understanding and giving simple instructions for doing various tasks.</li> <li>Prepare the French language learners for internationally recognized French language exam DELF A1(Diplôme d'études en language française) – (Diploma in French Language Studies)</li> </ol> |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

• Question paper will be divided into 4 Sections.

# MAXIMUM MARKS: 80

# TIME ALLOWED: 3 HOURS

# **SECTION-A** of the question paper will have

| Sr.no. | Contents   | Word limit   | Marks |
|--------|--|--------------|-------|
|        |  | (if any)     |       |
| 01.    | Dialogue or Informal letter on any topic covered in course | 100-120Words | 10    |
|        | book.  |              |       |
| 02.    | Translation of an unseen passage or short sentences from   |              | 10    |
|        | English to French based on vocabulary and structures       |              |       |
|        | studied in the textbook.                                   |              |       |

Note: Choice to be given in Sr. No.1 above.

# **SECTION-B** of the question paper will have

| Sr.no. | Contents   | Word limit | Marks |
|--------|--|------------|-------|
|        |  | (if any)   |       |
| 03.    | Informal letter or paragraph writing based on vocabulary | 100-120    | 10    |
|        | and structures studied in the textbook.                  | Words      |       |
| 04.    | Translation of an unseen passage or short sentences from |            | 10    |
|        | French to English based on vocabulary and structures     |            |       |
|        | studied in the textbook.                                 |            |       |

Note: Choice to be given in Sr. No.3 above.

# **SECTION-C** of the question paper will have

| Sr. no. | Contents  | Word limit | Marks |
|---------|---|------------|-------|
|         |   | (if any)   |       |
| 05.     | Questions on applied grammar pertaining to the textbook |            | 30    |
|         | Campus-1(Units5 to 8)                                   |            |       |
|         | Choice to be given                                      |            |       |

# **SECTION-D** of the question paper will have

| Sr. no. | Contents  | Word limit | Marks |
|---------|---|------------|-------|
|         |   | (if any)   |       |
| 06.     | Questions on comprehension of an unseen/seen passage of |            | 10    |
|         | about 200words.   |            |       |

# Syllabus and Courses of Reading:

Campus-1: Méthode de français by Jacky Girardet, Jacques Pécheur, CLE International, Paris, 2002. (Units5-8).

Prepared by: Ms. Baljit Kaur

# SYLLABUSFORB.A.LL.B.(HONS) 5YEARSINTEGRATEDCOURSE (2024-2025) SEMESTER:V

| Name of    | Law and Social Transformation  |  |
|------------|--|--|
| Subject    |  |  |
| Paper No.  | II   |  |
| Type of    | Compulsory   |  |
| Subject    |  |  |
| Assessment | External Examination: 80marks  |  |
| Method     | Internal Assessment: 20Marks(10+5+5)   |  |
|            | MidTerm Test: 10Marks  |  |
|            | Project/Assignment: 05Marks  |  |
|            | Presentation/Viva Voce: 05Marks  |  |
| Course     | 1. Introduces the students with the concept of social transformation, how and                                |  |
| Outcomes   | why transformation happens.  |  |
|            | 2. Apprises the students with the relationship between Sociology and Law.                                    |  |
|            | 3. Familiarizes them with the jurisprudential aspects of law like Social                                     |  |
|            | Control and Social Change, the application of which helps them understand the contemporary societal changes. |  |
|            | 4. Exhibitstheunderstandingonhowlawfacilitatesandobstructssocialchange.                                      |  |
|            | 5. Enables them to exhibit knowledge on the changes in the social institutions                               |  |
|            | vis-à-vis legal system.  |  |
|            |  |  |
|            |  |  |
|            |  |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into 5 Sections.
- Unit1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5short notes of 4 marks each.

MAXIMUM MARKS: 80 TIME ALLOWED: 3 HOURS

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#### **SECTION-A**

Concept of Social Change and Social Transformation Relation between Law and Public Opinion Law as social engineering

Definition of social change

Models on Social Transformation

Law as a product of traditions and culture

Relationship between law and morality

Law as an instrument of social change

Limitations of law in bringing social Change

### **SECTION-B**

Child and law

- Child Labour, meaning and measures to control it
- Juvenile Delinquency, Definition and measures to control it
- Child marriages, extent and law to control it
- Child Abuse (meaning and types)
- Children and Education with special reference to NEP-2020

Caste as a socio-cultural reality and role of caste as a divisive and integrative factor

- Protective discrimination
- Scheduled Castes, tribes and backward classes
- Reservation Policy
- Statutory Commissions and Problems of National Integration

#### **SECTION-C**

Reforms in the Justice Delivery System

- PIL as a tool of Social Transformation
- Alternative Dispute Resolution(ADR)
- Panchayati Raj Institutions

# Law and Poverty:

- i. Legal aid, constitutional provisions.
- ii. Public interest lawyering and role of courts.

# **SECTION-D**

Prison reform and concept of compensatory justice

- i. Rights of prisoners
- ii. Reports of various Jail committees
- iii. Compensation to victims of crimes.

# Suggested Readings:

- Baxi, U.(1982). The Crisis of the Indian Legal System. Vikas Publications: New Delhi.
- BhattIshawar.(2012).LawandSocialTransformation.EasternPublishingHouse:Lucknow.
- Deshta, Suniland Deshta, Kiran. (2000). Lawand Menace of Child Labour. Annual Publications: New Delhi
- Galanter, Marc.(1997).Law and Society in Modern India. Oxford.
- Gunasekhare, Savitri.(1997). Children, Law and Justice. Sage

- Kumar, Virendra. (2007). Dynamics of Reservation Policy: Towards a More Inclusive Social Order 50, Journal of the Indian Law Institute PP 478-517.
- Kumar, Virendra. (2003). 'Minorities' Right to Run Educational Institutions: T.M.A Pai Foundation in Perspective 45, Journal of the Indian Law Institute PP200-238.
- Lingat, Robert.(1998). The Classical Law of India. Oxford.

• Meagher, Robert. (1988). Law and Social Change: Indo-American Reflections. ILI. Tripathi Publications: Bombay.

Course Coordinator: Prof. (Dr.) Navneet Arora

Dr. Anupam Bahri

Prepared by: Prof. (Dr.) Navneet Arora

Dr. Anupam Bahri Dr. Shivani Gupta

# SYLLABUS FOR B.A.LL.B.(HONS.) 5YEARSINTEGRATEDCOURSE (2024-2025) SEMESTER:V

| Name of Subject          | Bharatiya Nyaya Sanhita, 2023 (BNS) -I  |  |
|--------------------------|---|--|
| PaperNo.                 | III   |  |
| Type of Subject          | Compulsory  |  |
| <b>Assessment Method</b> | External Examination: 80 marks  |  |
|                          | Internal Assessment: 20Marks(10+5+5)  |  |
|                          | Mid Term Test: 10Marks  |  |
|                          | Project/Assignment: 05Marks   |  |
|                          | Presentation/Viva Voce: 05Marks   |  |
| <b>Course Outcomes</b>   | 1. Understanding and <b>identifying</b> the concept of criminal liability and       |  |
|                          | distinguish civil wrongs from criminal wrongs by analyzing general                  |  |
|                          | principles of criminal law related to BNS.  |  |
|                          | 2. <b>Identifying</b> the elements of crime in a given situation by                 |  |
|                          | interpreting the legal language for reporting the actual offence                    |  |
|                          | involved.   |  |
|                          | 3. <b>Development of</b> an understanding of the <b>application</b> of the law in a |  |
|                          | practical factual situation.  |  |
|                          | 4. <b>Acquisition of</b> knowledge about the <b>contrasts</b> brought in criminal   |  |
|                          | law by the introduction of BNS, by <b>inferring</b> the changes brought by          |  |
|                          | the new law.  |  |
|                          | 5. <b>Development of analytical</b> and <b>critical</b> thinking abilities by       |  |
|                          | interpreting the various facets of law.   |  |
|                          | 6. <b>Prepare</b> the students for practice of Criminal Law, preparation for        |  |
|                          | State Judicial Service and UPSC Exams.  |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into Sections.
- Unit1 to 4 of the question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15marks each. The candidates shall be required to attempt any 1 question from each Section.
- Section 5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

# MAXIMUM MARKS: 80 TIME ALLOWED: 3 HOURS

#### **SECTION-A**

**Definition of Criminal Law** 

Difference between Civil and Criminal Liability

History and Evolution of Criminal Law

Constituents of Crime

Actus Reus

Mens Rea

Objectives of BNS and Salient Features of BNS

Jurisdiction of BNS (Clauses 1, 358)

Principle of Joint Liability (Clause 3(5)

Case Law: Mahbub Shah v. Emperor (1945) 47 Bom. L. R. 941

#### **SECTION-B**

Mistake of Fact (Clauses 14, 17)

Judicial Acts (Clauses 15,16)

Defence of Accident (Clause 18)

Defence of Necessity (Clause 19)

Defence of Minority (Clauses 20,21)

Defence of Insanity (Clause 22)

Defence of Intoxication (Clauses 23, 24)

Case Law: Basdev v. State of Pepsu AIR1956 SC 488

# **SECTION-C**

Defence of Consent (Clauses 25-30)

Defence of Coercion and Triffling (Clauses 32 and 33)

Right of Private Defence (Clauses 34-44)

Abetment (Clauses 45-54, 108)

Criminal Conspiracy (Clause 61)

Attempt (Clauses 62, 109, 110)

Case Law: State of U.P v. Naushad Supreme Court Criminal Appeal No.1949 of 2013

# **SECTION-D**

Sexual Offences (Clause 63-73,84)

Outraging the Modesty of Women and Sexual Harassment (Clauses 74-79)

Bigamy (Clause 82)

Cruelty (Clauses 85-86)

Act endangering the Sovereignty, Unity and Integrity of India (Clause 152)

Unlawful Assembly and related offences (Clauses 189-190)

Rioting and Affray (Clauses 191, 194)

Case Law: Kedarnath Singh v. State of Bihar AIR 1962 SC 955

# Suggested Readings:

- Glanville Williams, *Text Book of Criminal Law*, Ed. 3<sup>rd</sup>, Sweet & Maxwell, 2012
- J.W. Cecil Turner, *Kenny's Outlines of Criminal Law*, Ed. 18<sup>th</sup>, Cambridge University Press, 2017
- K. I.Vibhuti, *PSAPillai's Criminal Law*, Ed. 15<sup>th</sup>, Lexis Nexis, 2023.
- K.D. Gaur, Leading Cases on Criminal Law, Eastern Book Company, 2019
- KNC Pillai, Renjith Thomas and Devi Jagani, *General Principles of Criminal Law*, Eastern Book Company, 2019.
- Kumar Askand Pandey, *O P Srivastava's Principles of Criminal Law*, Eastern Book Company, 2023.

The list of suggested readings will be completed when the new books related to BNS are published.

Course Coordinator: Prof. (Dr.) Pushpinder Kaur Prepared by: Prof. (Dr.) Pushpinder Kaur

Dr. Shivani Gupta

# SYLLABUS FOR B.A.LL.B.(HONS.) 5 YEARS INTEGRATED COURSE (2024-2025)

**SEMESTER: V** 

| Name of Subject          | The Bhartiya Nagarik Suraksha Sanhita, 2023 (BNSS) -I              |  |
|--------------------------|--|--|
| Paper No.                | IV   |  |
| Type of Subject          | Compulsory   |  |
| <b>Assessment Method</b> | External Examination: 80marks                                      |  |
|                          | Internal Assessment: 20Marks(10+5+5)                               |  |
|                          | Mid term Test: 10 Marks  |  |
|                          | Project/Assignment: 05 Marks                                       |  |
|                          | Presentation/VivaVoce: 05 Marks                                    |  |
| <b>Course Outcomes</b>   | 1. Identification and exploration of the general principles of     |  |
|                          | criminal law and the important features of a fair trial.           |  |
|                          | 2. Accessing, interpreting and applying these principles and       |  |
|                          | precepts to solve the complex criminal procedure problems, in      |  |
|                          | the context of contemporary developments.                          |  |
|                          | 3. Identifying and focusing on the changes introduced by the       |  |
|                          | Bhartiya Nagarik Suraksha Sanhita, 2023.                           |  |
|                          | 4. Exploring and recognizing the jurisprudential explanations      |  |
|                          | behind the introduction of the Bhartiya Nagarik Suraksha           |  |
|                          | Sanhita, 2023.   |  |
|                          | 5. Articulate the significance of flexibility of procedure in the  |  |
|                          | context of differences in the facts and circumstances of the       |  |
|                          | cases, parties, authorities and other stake holders.               |  |
|                          | 6. Collect and organize appropriate legislative provisions,        |  |
|                          | executive measures (police & prosecution agency) and judicial      |  |
|                          | principles to solve the criminal procedure problems.               |  |
|                          | 7. Compare and assess various facets of national and international |  |
|                          | law/judicial responses on the subject so as to develop a critical  |  |
|                          | mind.  |  |
|                          | 8. Evaluate the importance of outcomes assessment in assuring      |  |
|                          | quality across the legal profession in national and global         |  |
|                          | context.   |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- QuestionpaperofExternalExaminationshallbedividedinto5Sections.
- Unit1to4ofthe question paper shall be based upon Section A to section D of the syllabus in the respective order of the Sections
- The first four sections of the question paper shall have 2 questions of 15marks each. The

candidates shall be required to attempt any 1 question from each Section.

• Section5ofthequestionpapershallbecompulsoryand based on the whole syllabus. It shall consist of 5 short notes of 4marks each.

# MAXIMUM MARKS: 80 TIME ALLOWED: 3 HOURS SECTION- A

The Rationale of Criminal Procedure and the importance & features of a Fair Trial Constitution of Criminal Courts and Powers of the Courts

Role of Police, Public Prosecutors and Defence Counsel in Administration of Criminal Justice Distinction between Cognizable and Non-cognizable Offences, Bailable and Non-Bailable Offences, Summon and Warrant Cases, Investigation and Inquiry

# Important Cases:

- Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374: (2006) 2 SCC (Cri) 8
   & Zahira Habibulla H. Shiekh and Another v. State of Gujarat 2004 (4) SCC 158
- Romila Thapar v. Union of India, Writ Petition (Criminal) No. 260 of 2018.

#### SECTION -B

Conceptual Contours of Arrest

- Arrest without warrant by Police
- Procedure of making the arrest
- Constitutional and Statutory Rights of the Arrested Person

Steps to Ensure the Presence of the Accused at Trial:

- Summon and Warrant (Meaning and Forms)
- Service of Summons
- Execution of Arrest Warrants
- Proclamation and Attachment

Territorial Jurisdiction of the Criminal Courts in Inquiries and Trials:

- Basic rules of Territorial Jurisdiction with exceptions thereof,
- Power of the Court to hold inquiry in cases where it lacks territorial jurisdiction i.e.
   Offences Committed Outside India

# Important Cases:

- DK Basu vs. State of West Bengal 1997 (1) SCC 416
- Arnesh Kumar vs. State of Bihar and Another AIR (2014)8 SCC 273
- Smt. Deeksha Puri vs. State of Haryana, 2013 (1) RCR 159 (Cri).

#### **SECTION - C**

Concept of FIR, Procedure for recording of FIR, Effect of Delay in Recording of FIR, Evidentiary Value of FIR

Concept of Investigation and police report with reference to the recording of confession and

#### statements

Concept of Search and Seizure, Search with and without Warrant, When the Search Warrants Could Be issued, General Principles Related to Search

# Important Cases:

- Lalita Kumari vs. Government of U.P. and Others (2014) 2 SCC1
- Nevada Properties Pvt. Ltd. vs. State of Maharashtra 2019 SCC 1247
- State of Jharkhand vs. Shailendra Kumar Rai @ Panday Rai AIR 2022 SC 1494

#### SECTION - D

Power of the Judicial Magistrate to take Cognizance of Offences

Meaning, Verification and Dismissal of Complaint

Concept of Protest Petition

Inherent powers of the Court

Concept and Objectives of Bail; Bail as a Matter of Right and Discretion; Concept of Anticipatory Bail; Cancellation of Bail

# Important Cases:

- Zunaid vs. State of Uttar Pradesh 2023 INSC 778
- P. Chidambaram vs. Directorate of Enforcement, Criminal Appeal No. 1340 of 2019
   Supreme Court on 05.09.19
- State of Haryana vs. Bhajan Lal 1992 Supp (1) 335

# Suggested Readings:

Bare Acts:

- The Code of Criminal Procedure, 1973
- The Bhartiya Nagarik Suraksha Sanhita, 2023

# Books:

- K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6th Ed. 2017, Reprinted 2019, Eastern Book Company
- Ratanlal and Dhirajlal: Criminal Procedure Code, 22nd Ed, 2018, LexisNexis
- S C Sarkar et.al.(ed): The Code of Criminal Procedure, 2 vols 2018, Lexis Nexis
- K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014 Reprinted, 2019, Eastern Book Company
- Paul, Dr. Benny, Simplified Approach to Criminal Procedure Code, Shri Ram Law House Publication, 2020
- Woodroffe: Commentaries on Code of Criminal Procedure, 2 vols. 3rd Ed., 2009 Reprint 2018, Law Publishers (India) Pvt. Ltd

**Prepared by:** Mr. Sanjeev Kumar Sharma Dr. Nidhi Sharma

# SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE (2024-25)

**SEMESTER: V** 

| Name of Subject          | Alternative Dispute Resolution  |  |
|--------------------------|---|--|
| Paper No                 | V   |  |
| Type of Subject          | Compulsory  |  |
| <b>Assessment Method</b> | External Examination: 80 Marks  |  |
|                          | Internal Assessment: 20 Marks (10 + 5 + 5)                              |  |
|                          | Mid-Term Test: 10 Marks   |  |
|                          | Project/Assignment: 05 Marks  |  |
|                          | Presentation/Viva Voce: 05 Marks  |  |
| <b>Subject Outcomes</b>  | 1. Equips the learners to <b>identify</b> basic concept of ADR as well  |  |
|                          | as its various mechanisms.  |  |
|                          | 2. Illustrates potential benefits that ADR mechanism offers             |  |
|                          | over litigation and to sensitize students towards this growing          |  |
|                          | field of law.   |  |
|                          | 3. <b>Teaches</b> the practical nuances of ADR system so that           |  |
|                          | students may attain a deeper understanding through                      |  |
|                          | simulation exercises and visits to ADR centers.                         |  |
|                          | 4. <b>Comparing</b> and <b>corelating</b> the supplemental role of ADR  |  |
|                          | system in the larger dispute resolution arena where                     |  |
|                          | contemporary litigation systems fail to address the issues of           |  |
|                          | aggrieved.  |  |
|                          | 5. <b>Supports</b> theoretical knowledge gained through reading         |  |
|                          | provisions of the law with practical knowledge so that                  |  |
|                          | students may utilize their skills and services in the field of          |  |
|                          | ADR since there has been an exponential increase in demand              |  |
|                          | in India for ADR Practitioners.   |  |
|                          | 6. <b>Facilitates</b> and trains the students so that they may practice |  |
|                          | independently in the field of Arbitration and Mediation in              |  |
|                          | addition to courts while implementing Section 89 of CPC.                |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall

consist of 5 short notes of 4 marks each.

# MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

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#### **SECTION-A**

#### **Basics of ADR:**

- Need for Alternative Dispute Resolution
- Meaning and Characteristics of Alternative Dispute Resolution
- Legislative recognition of Alternative Dispute Resolution
- Advantages and Limitations of Alternative Dispute Resolution
- Other Alternative Dispute Resolution Systems:
  - Constitutional Perspective
  - Gram Nyayalayas;
  - Lok Adalats;
  - Family Courts;
  - Section 89 and Order X, Rules 1A, 1B and 1C of the Civil Procedure Code.
  - Online Dispute Resolution

# Judgments:

Afcons Infrastructure and Anr. v. Cherian Varkey Construction Co. Pvt. Ltd & Ors., (2010) 8 SCC 24.

Booz Allen Hamilton Inc. v. SBI, Home Finance Ltd., (2011) 5 SCC 532.

# **SECTION-B**

The Arbitration and Conciliation Act, 1996 (Part I)

# **Domestic Arbitration**

- Historical Background and Objectives of the Act
- Definitions: Arbitration, Arbitrator, Arbitration Agreement, Award; International
- Commercial Arbitration
- Composition of Arbitral Tribunal;
- Jurisdiction of Arbitral Tribunal;
- Conduct of Arbitral Proceedings;
- Making of Arbitral Award and Termination of Proceedings;
- Setting aside of Arbitral Award;
- Finality and Enforcement of Award;
- Appeals;
- Arbitration Council of India (Part IA)

#### Judgments:

Salem Bar Association v. Union of India, (2005) 6 SCC 344.

Inter Globe Aviation Ltd. v. N. Satchinand, (2011) 7 SCC 463.

# **SECTION-C**

The Arbitration and Conciliation Act, 1996 (Part II)

# **Foreign Arbitral Awards**

# Enforcement of Certain Foreign Awards:

- New York Convention Awards;
- Geneva Convention Awards

# Judgments:

ONGC v. Saw Pipes Ltd., (2003) 2 CLT 242.

SBP Ltd. v. Patel Engineering Ltd., (2005) 8 SCC 618.

#### **SECTION-D**

# The Mediation Act, 2023

- Historical Background and Objectives of the Act
- Mediation Agreement, Pre-litigation Mediation, Matters not fit for Mediation
- Appointment of Mediators, Conflict of Interest, Termination
- Mediation Proceedings
- Settlement Agreement Registration, Confidentiality
- Enforcement of Mediated Settlement Agreement
- Online Mediation
- Mediation Council of India
- Community Mediation

# Judgments:

Haresh Daya Ram Thakur v. Union of India, 2000 Arb.WLJ 384.

Mysore Cements Ltd. v. Sevdala Barmac Ltd., AIR 2003 SC 3493.

# Suggested Readings:

- Bansal A.K., *Law of International Commercial Arbitration*, Universal Law Publications, Delhi (1999).
- Basu N.D., *Law of Arbitration and Conciliation*, Universal Law Publications, Delhi (9th ed. 2000)
- Fisher. Roger and Ury. William, Getting to yes: *Negotiating an Agreement without Giving In*, Penguin Group, UK (3rd ed. 2011).
- Gulati. Ajay & Gulati. Jasmeet, *Public Interest Lawyering*, *Legal Aid & ParaLegal Services*,
- Central Law Agency, Allahabad (2009).
- Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law Publications, Delhi (1999).
- Kaur. Rajinder, Mediation and Negotiation in Trade and Commercial Conflicts(An Indian Perspective), Thomson Reuters.
- Kwatra. G.K., *The Arbitration and Conciliation Law of India*, Universal Law Publications, Delhi (2000).
- Markanda. P.C, *Law Relating to Arbitration and Conciliation*, Lexis Nexis Butterworths & Wadhwa, Nagpur (7th ed. 2009).
- Panchu. Sriram, *Mediation-Practice and Law*, Lexis Nexis, New Delhi (1st ed.2011).
- Rao P.C. & Sheffield. William, *Alternative Disputes Resolution-what it is And How it works?*, Universal Law Publications, Delhi(1997).

- Saraf. B.P. and Jhunjhunuwala. M., *Law of Arbitration and Conciliation*, Snow white, Mumbai (2000).
- Singh. Avtar, Law of Arbitration and Conciliation, Eastern Book Company, Lucknow (11th ed. 2018).
- Sullar. Harman Shergill, *Alternative Dispute Resolution*, Shree Ram Law House, (3rd ed. 2020).
- Williame. Gerald R. (ed.), *The New Arbitration and Conciliation Law of India*, Indian Council of Arbitration, New Delhi (1998).

Prepared by: Dr. Supreet

# SYLLABUS FOR B.A. LL.B. (HONS.) 5 YEARS INTEGRATED COURSE (2024-25) SEMESTER: V

| Name of Subject   | Law of Property (common with Property Law including   |  |
|-------------------|---|--|
|                   | Transfer of Property Act 1882)  |  |
| Paper No          | VI  |  |
| Type of Subject   | Compulsory  |  |
| Assessment Method | Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks   |  |
| Course Outcomes   | Presentation/Viva Voce: 05 Marks  1. It enumerates the purpose of having an inclusive law   |  |
|                   | on property.  2. Summarises that the fact that this law is only applicable to transfers inter-vivos.  3. Defines and elaborates the concept of immovable property, and helps the students recognise the areas to which this law is applicable.  4. Appraises the learners of the various forms of transfers of immovable property that can be executed under this act.  5. Comprehends the diverse transactions i.e. Sale, Gift, Mortgage and Lease under the Transfer of Property Act, 1882. |  |

| 6. The learner can determine the scope and extent to   |
|--|
| which various transfers under the Transfer of Property |
| are executed.  |

#### **SYLLABUS**

#### **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

| MAXIMUM MARKS: 80 | TIME ALLOWED: 3 HRS |
|-------------------|---------------------|
|                   |                     |

#### **SECTION-A**

Movable/Immovable Property (Sec.3)

Doctrine of Notice (Sec. 3)

Actionable Claim (Sec.3)

Transfer of Property (Sec.5)

Non-transferable Properties & Persons Competent to transfer (Secs.6,7)

Conditions restraining alienation and Conditions repugnant to Interest Created (Secs.10 and 11)

Transfer for the benefit of Unborn Persons and Rules against Perpetuity (Sec.13-18)

# **Case Laws:**

Shanta Bai v. State of Bombay, AIR 1958 SC 532

Ram Niwas v. Bano, AIR 2000 SC 2921

Zoroastrian Coop. Housing Society Ltd. v. District Registrar Coop Societies, (2005) 5 SCC 632

Ram Baran v. Ram Mohit Hazra, AIR1967SC293

#### **SECTION-B**

Vested and Contingent Interests (Sec. 19 and 21)

Conditional Transfers- Condition Precedent and condition subsequent (Sec.25-34) Doctrine of Election (Sec.35)

# **Case Laws:**

Rajes Kanta Roy v. Shanti Debi AIR1957 SC 255

Mumbai International Airport v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422

#### **SECTION-C**

Transfer by ostensible owner (Sec.41);

Transfer by unauthorized person who subsequently acquires interest (Sec.43).

Fraudulent transfer (Sec.53);

Improvements made by Bonafide Purchaser under defective title (Sec.51);

Doctrine of Part-Performance (Sec53-A)

Transfer during pendency of litigation (Sec.52)

#### **Case Laws:**

Jayaram Murlidhar v. Ayyaswami AIR 1973 SC 569 Jumma Masjid Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847

#### **SECTION-D**

Sale-Definition, Mode of Execution; Contract for Sale (Sec54)

Mortgage-Definition; Kinds of Mortgage; Mode of Execution, Redemption and

foreclosure of mortgages; Clog on equity of redemption (Secs58to 60, 67)

Lease-Definition; Duration; Mode of Execution (Secs. 105, 106, 107)

Gift-Definition; Mode of Execution (Secs.122and123)

#### Case Laws:

Delta International ltd. v. Shyam Sunder Ganeriwalla, AIR 1999 SC 2607 Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935

# Prescribed Legislation: The Transfer of Property Act, 1882. Suggested Readings

- Mulla, *The Transfer of Property Act* (Lexis Nexis, Gurgaon, 14<sup>th</sup> ed., 2023)
- Dr. R.K. Sinha, *The Transfer of Property Act*, (Central Law Agency, Allahabad, 22<sup>nd</sup> ed., 2023).
- Prof. G. P. Tripathi, *The Transfer of Property Act*, 1882, (Central Law Publications, Allahabad, 20<sup>th</sup> ed., 2022).
- Dr. Avtar Singh and Prof (Dr) Harpreet Kaur, *Textbook on The Transfer of Property Act*, (Universal Law Publishing Co. Pvt. Ltd., New Delhi, 6<sup>th</sup> ed., 2019).
- Dr. S. N. Shukla, *Transfer of Property Act*, (Allahabad Law Agency, Allahabad, 30<sup>th</sup> ed., (Reprint 2024), 2020)
- B. B. Mitra and SP Sen Gupta, *Transfer of Property Act*, 1882, (Kamal Law House, Kolkata, 21<sup>st</sup> ed., (Reprint 2021), 2021).
- Dr. Sir Hari Singh Gour, *The Transfer of Property Act*, (Delhi Law House, Delhi, 15<sup>th</sup> ed., 2022)
- G.C.V. Subbarao, *Law of Transfer of Property (Easement Trust and Wills*), (ALT Publication, Hyderabad, 8<sup>th</sup> ed., 2018)

Course Coordinator: Prof.(Dr.) Rajinder Kaur Prepared by: Prof.(Dr.) Rajinder Kaur

Dr. Shivani Gupta

# **SEMESTER: VI**

# SYLLABUS FOR B.A.LL.B.(HONS.) 5 YEAR INTEGRATED COURSE (2024-2025) SEMESTER VI

| Name of Subject          | Research Methodology   |  |  |
|--------------------------|--|--|--|
| Paper No                 | I  |  |  |
| Type of Subject          | Compulsory   |  |  |
| <b>Assessment Method</b> | External Examination: 80 Marks   |  |  |
|                          | Internal Assessment: 20 Marks (10 + 5 + 5)   |  |  |
|                          | Mid-Term Test: 10 Marks  |  |  |
|                          | Project/Assignment: 05 Marks   |  |  |
|                          | Presentation/Viva Voce: 05 Marks   |  |  |
| Course Outcomes          | 1. Learners are expected to gain an analytic approach to various socio-legal problems.   |  |  |
|                          | 2. Learners will be able to develop a sound base to formulate and analyze different politico-economic-sociolegal problems in a scientific and research-oriented manner.  |  |  |
|                          | 3. When different aspects of research will be unveiled in a practical / methodological manner, the students of Law are expected to develop legal research analyzing skills which are crucial these days for the success in Legal profession. |  |  |
|                          | 4. A sound foundation to conduct quality research (doctrinal as well as non-doctrinal) is expected to be developed among learners.   |  |  |
|                          | 5. Proper research-based exploration planned with apt research tools may provide basis of changes/modifications in existing rules/laws (as laws are always dynamic in nature and may be changed/replaced with passage of time)               |  |  |

#### **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

# **SECTION - A**

Social Research: Meaning and Types: Pure and Applied (Interplay), Historical and Empirical.

Research Problem: Identification and Sources.

Review of Literature: Significance & Types.

Hypothesis and its Types.

Sampling: Meaning, Significance and Types: Probability and Non – Probability.

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# **SECTION - B**

Primary and Secondary Data: Concept and basic difference.

Data Collection Techniques: Interview, Questionnaire & Schedule, Case Study and Survey.

Data Processing, Presentation, Analysis and Interpretation.

Sources of Secondary Data.

Research Report writing.

# **SECTION - C**

Legal Research: Nature, scope, objectives and types: Comparative, Descriptive and Interdisciplinary.

Sources of Legal Research Material: Print and Electronic.

Application of Social Research Findings in the Field of Law.

Plagiarism: Meaning and Types.

#### **SECTION - D**

Case Law Research - Judgment: Concept and types; Determining Obiter Dicta and Ratio Decidendi.

Citations: Different Style of referencing (APA, MLA, ILI).

Basic Idea of Footnotes, Endnotes, References, Bibliography, Webliography.

Mooting in India: Significance, Argumentative Skills - Need and Development requisites. Case Comments. Court Manners.

# **Suggested Readings:**

- Ahuja, R. (2001). *Research methods*. Jaipur: Rawat Publications.
- Burney, D.H. & Theresa L. White. (2007). *Research methods*. New Delhi: Akash Press.
- Kothari, C.R. (2004). *Research methodology: methods and techniques*. New Delhi: New Age International Publishers.

- Edmonds, W.A. & Tom D. Kennedy. (2013). *An applied reference guide to research designs-quantitative, qualitative and mixed methods*. California: SAGE Publications Inc.
- Goode, W.J. & Paul, K. Hatt. Research methodology. (Latest Edition). New Delhi: Prentice Hall of India Pvt. Ltd.
- Kumar, R. *Research methodology-A step by step guide for beginners*. (Latest Edition) New Delhi: SAGE Publications India Pvt. Ltd.
- Leary, Z.O. (2005). *The essential guide to doing research*. New Delhi: Vistaar Publications.
- Loseke, D.R. (2013). *Methodological thinking-basic principles of social research design*. New Delhi: SAGE Publications India Pvt. Ltd.
- Malhotra, N.K. & Dash, S. (2011). *Marketing research: An applied orientation*. New Delhi: Pearson Education Inc.
- Nargundkar, R. (2008). *Marketing research: Methods and cases*. New Delhi: Tata McGraw Hill.
- Santosh, G. *Research methodology and statistical techniques*. (Latest Edition). New Delhi: Deep and Deep Publications.
- Singh, R. (2013). *Legal research methodology*. Gurgaon, Haryana: Lexis Nexis Publications.
- Verma, S.K. & M. Afzal Wani. (2006). *Legal research and methodology, the Indian Law Institute*. New Delhi: First Reprinted Edition.
- Yaqin, A. (2011). *Legal research and writing methods*. Nagpur: LexisNexis Butterworths Wadhwa.

Course Coordinator and Prepared by: Prof. (Dr.) Rattan Singh

Prof. (Dr.) Gulshan Kumar

Prof. (Dr.) Navneet Arora

# SYLLABUSFORB.A.LL.B.(HONS.) 5YEARINTEGRATEDCOURSE (2024-2025) SEMESTERVI

| Name of   | Economics-III  |  |  |  |
|-----------|--|--|--|--|
| Subject   |  |  |  |  |
| Paper No  | II   |  |  |  |
| Type of   | Compulsory   |  |  |  |
| Subject   |  |  |  |  |
| Assessmen | External Examination: 80 Marks   |  |  |  |
| t Method  | Internal Assessment: 20 Marks (10 + 5 + 5)   |  |  |  |
|           | Mid-Term Test: 10 Marks  |  |  |  |
|           | Project/Assignment: 05 Marks   |  |  |  |
|           | Presentation/Viva Voce: 05 Marks   |  |  |  |
| Course    | Apprises the students with the fundamentals of development economics                   |  |  |  |
| Outcomes  | and public finance.  |  |  |  |
|           | 2. Enrichestheknowledgeofthestudentswiththebasicanddaytodayusedconce                   |  |  |  |
|           | ptsofeconomicswhichsupportstheminthefieldsoftaxationlaw, sustainable                   |  |  |  |
|           | developmentetc.  |  |  |  |
|           | 3. Develops their intellectual growth through the identification of                    |  |  |  |
|           | significantindicatorsofmeasuresofeconomicchangeslikeeconomicgrowt                      |  |  |  |
|           | handdevelopment.   |  |  |  |
|           | 4. Developsthecriticalthinkingskillsinthefieldofpublicfinanceanddevelopm enteconomics. |  |  |  |
|           | 5. Teaches them the inter-connection between   |  |  |  |
|           | thedifferenttheoriesofeconomicdevelopmentand   |  |  |  |
|           | toanswerwhichtheorywillbestapplytotheIndianeconomy.                                    |  |  |  |
|           | 6. Become capable to   |  |  |  |
|           | articulatelypresentviewpointsondifferentissuesofdevelopmenteconomic sandpublicfinance. |  |  |  |
|           |  |  |  |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINERS:**

- Question paper of External Examination shall be divided into 5 Units
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.

• Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

# MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

#### **SECTION-A**

IntroductiontoPublicFinance:nature,scopeanditsimportance.

Public Expenditure: effects of public expenditure on production and

distribution:causesfortherecentgrowthofpublicexpenditureinIndia.

PublicDebt:types,role,burdenandmethodsofredemption.

# **SECTION-B**

Taxation:classificationandcanons,characteristicsofagoodtaxsystem.

Taxablecapacity:absoluteandrelativecapacity,determinantsoftaxablecapacity.

Incidenceandimpactoftaxation:demandandsupplytheoryoftaxation.

# **SECTION-C**

Economic development and economic growth: conceptual difference

betweenthetwo, Humandevelopment Index.

Underdevelopment:meaning,featuresofanUnderdevelopedEconomy.

Determinantsofeconomicdevelopment.

Humanrights' dimensions in economic growth.

Capital formation: concept, role, determinants and measures to step up capitalformation.

#### **SECTION-D**

Strategiesofeconomicdevelopment:balancedvs.unbalancedgrowth.

Leibenstein's Critical Minimum Effort Thesis.

TheoryofBigPush.

Viciouscircleofpoverty.

Poverty: Concepts of poverty, measurement and trends

of poverty in India and strategies for reduction of poverty.

# **SuggestedReadings:**

- Ahuja, H.L. (Latestedition). Modern Economics. New Delhi: S. Chandand Company.
- Lekhi, R. Kand Singh, Joginder. (Latestedition). Public Finance. New Delhi: Kalyanipublishers.
- Misra, S.K. and Puri, V.K. (2018). Economics of Development and Planning-Theory and Practice. New Delhi: Himalaya Publishing House.

# **Reference Readings:**

- Bhatia, H.L. (Latestedition). Public Finance. New Delhi: Vikas Publishing House Pvt. Ltd.
- Dalton, H. (Latestedition). Principles of Public Finance. London: Routledge and Kegan Paul.
- Meier, G, M., and Rauch, J.E. (Eds.) (2005). Leading Issues in Economic Development. New York: Oxford University Press.
- Musgrave, A.R. and Musgrave. P.B. (2004): Public Finance in Theory and Practice. U.S.: McGraw

Hills.

- Seth,M.L.(2000).Money,Banking,InternationalTradeandPublicFinance.NewDelhi:LaxmiN arayanAggarwal.
- Sundram, K.P.M. and Andley, K.K. (Latestedition). Public Finance-Theory and Practice. New Delhi: S. Chandand Company.
- Thirlwal, A.P. (2005). Growth and Development with Special Reference to Third World Countries . London: Palgrave Macmillan.
- Todaro, M.P. (1997). Economic Development in the Third World. London: Orient Longman.

Course Coordinator and Prepared by: Dr. Meenu Sahijpal

# SYLLABUSFORB.A.LL.B. (HONS.) 5YEARSINTEGRATEDCOURSE (2024-2025) SEMESTER:VI

| Name of Subject          | Bharatiya Nyaya Sanhita 2023-II (BNS-II)                           |  |  |
|--------------------------|--|--|--|
| PaperNo.                 | III  |  |  |
| Type of Subject          | Compulsory   |  |  |
| <b>Assessment Method</b> | ExternalExamination: 80marks                                       |  |  |
|                          | InternalAssessment: 20Marks(10+5+5)                                |  |  |
|                          | MidTermTest: 10Marks   |  |  |
|                          | Project/Assignment: 05Marks  |  |  |
|                          | Presentation/VivaVoce: 05Marks                                     |  |  |
| <b>Course Outcomes</b>   | 1. Helps identifying and labeling out the offences against the     |  |  |
|                          | human body, offences against property, criminal intimidation,      |  |  |
|                          | defamation, etc., covered under the Bharatiya Nyaya Sanhita.       |  |  |
|                          | 2. Helps identify the elements of crime in a given situation by    |  |  |
|                          | interpreting the legal language for reporting the actual offence   |  |  |
|                          | involved.  |  |  |
|                          | 3. Develops an understanding of the application of the law in a    |  |  |
|                          | practical factual situation by developing problem solving skills.  |  |  |
|                          | 4. Acquisition of knowledge about the contrasts brought in         |  |  |
|                          | criminal law by the introduction of BNS, by inferring the          |  |  |
|                          | changes brought by the new law.                                    |  |  |
|                          | 5. Develops the analytical and critical thinking and research      |  |  |
|                          | abilities by interpreting the various facets of law.               |  |  |
|                          | 6. Prepares the students for practice of Criminal Law, preparation |  |  |
|                          | for State Judicial Service and UPSC Exams.                         |  |  |

#### **SYLLABUS**

# **IMPORTANTNOTE FOR EXAMINERS:**

- QuestionpaperofExternalExaminationshallbedividedinto5Sections.
- Unit1to4ofthe question paper shall be based upon Section A tosectionDofthesyllabusintherespectiveorderoftheSections
- The first four sections of the question paper shall have 2 questions of 15marks each. The candidates shall be required to attempt any 1 questionfromeachSection.
- Section5ofthequestionpapershallbecompulsoryand based on thewholesyllabus.Itshallconsistof5shortnotesof4markseach.

| M | ΙAΧ | IM | $U\mathbf{M}$ | MA | RK | S: | 80 |  |
|---|-----|----|---------------|----|----|----|----|--|
|---|-----|----|---------------|----|----|----|----|--|

TIME ALLOWED: 3 HRS

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#### **SECTION-A**

Culpable Homicide (Clauses 100, 105)

Murder (Clauses 101, 103)

Causing Death by Negligence (Clause 106)

Dowry Death (Clause 80)

Organized Crime (Clauses 111-112)

Terrorist Act (Clause 113)

Hurt and Grievous Hurt (Clauses 114 -118, 124, 125)

Case Law: Virsa Singh v. State of Punjab AIR 1958 SC 465

# **SECTION-B**

Wrongful Restraint (Clause 126)

Wrongful Confinement (Clause 127)

Force (Clause 128)

Criminal Force (Clause 129)

Assault (Clause 130)

Kidnapping (Clauses 137, 139)

Abduction (Clauses 138, 140, 142)

Case Law: Varadarajan v. State of Madras AIR 1965 SC 942

#### **SECTION-C**

Theft (Clauses 303-304)

Extortion (Clause 308)

Robbery (Clause 309)

Dacoity (Clauses 310-313)

Criminal Misappropriation (Clause314)

Criminal Breach of Trust (Clause 316)

Receiving Stolen Property (Clause 317)

Case Law: Kailash Kumar Sanwatia v. State of Bihar (2003)7 SCC 399

#### **SECTION-D**

Cheating (Clauses 318-319)

Mischief (Clauses 324-325)

Criminal Trespass (Clause 329)

House Trespass (Clauses 330-331)

Forgery (Clause 336)

Criminal intimidation and other related offences (Clauses 351-355)

Defamation (Clauses 356-357)

Case Law: G.V.Rao v. L.H.V. Prasad AIR 2000 SC 2474

# Suggested Readings:

- Glanville Williams, *Text Book of Criminal Law*, Ed. 3<sup>rd</sup>, Sweet & Maxwell, 2012
- J.W. Cecil Turner, *Kenny's Outlines of Criminal Law*, Ed. 18<sup>th</sup>, Cambridge University Press, 2017
- K. I.Vibhuti, *PSAPillai's Criminal Law*, Ed. 15<sup>th</sup>, Lexis Nexis, 2023.
- K.D. Gaur, Leading Cases on Criminal Law, Eastern Book Company, 2019
- KNC Pillai, Renjith Thomas and Devi Jagani, *General Principles of Criminal Law*, Eastern Book Company, 2019.
- Kumar Askand Pandey, *O P Srivastava's Principles of Criminal Law*, Eastern Book Company, 2023.

The list of suggested readings will be completed when the new books related to BNS are published.

Course Coordinator: Prof. (Dr.) Pushpinder Kaur Prepared by: Prof. (Dr.) Pushpinder Kaur

Dr. Shivani Gupta

# SYLLABUS FOR B.A.LL.B. (HONS.) 5 YEARS INTEGRATED COURSE (2024-2025)

**SEMESTER: VI** 

| Name of Subject          | The Bhartiya Nagarik Suraksha Sanhita, 2023 (BNSS-II)  |  |  |
|--------------------------|--|--|--|
| Paper No                 | IV   |  |  |
| Type of Subject          | Compulsory   |  |  |
| <b>Assessment Method</b> | External Examination: 80 Marks   |  |  |
|                          | Internal Assessment: 20 Marks (10 + 5 + 5)   |  |  |
|                          | Mid-Term Test: 10 Marks  |  |  |
|                          | Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks  |  |  |
|                          | 1. To identify, explain and appreciate the different   |  |  |
| <b>Course Outcomes</b>   | principles, procedures and stages involved in varying  |  |  |
| Course outcomes          | criminal cases & trials.   |  |  |
|                          | 2. To <b>enable</b> the critical analysis of the court decisions in the  |  |  |
|                          | contemporary context and appreciate the importance and   |  |  |
|                          | potentiality of even the minority and distinguishing   |  |  |
|                          | judgments in silently transforming the criminal law and  |  |  |
|                          | procedures as per social needs & aspirations.  |  |  |
|                          | 3. To <b>articulate</b> and <b>understand</b> the rationale of preliminary   |  |  |
|                          | procedure as a stepping stone to a Fair Trial.   |  |  |
|                          | 4. To articulate the significance of elasticity of 'trial  |  |  |
|                          | procedure' in the context of variety of facts and  |  |  |
|                          | circumstances of the cases, parties, authorities and other   |  |  |
|                          | stake holders involved.  |  |  |
|                          | 5. To <b>collect and organise</b> appropriate evidence-based data  |  |  |
|                          | including international standards, legislative provisions and  |  |  |
|                          | judicial principles to formulate the acceptable reasoned   |  |  |
|                          | solutions to addressed problems of criminal procedure.   |  |  |
|                          | 6. To <b>prepare</b> an evaluative individual or collaborative field   |  |  |
|                          | project appreciating the functioning and judgments of the courts with appropriate suggestions and remedial measures. |  |  |
|                          | 7. To <b>understand</b> the importance of performance assessment   |  |  |
|                          | as a tool to assure quality in their professional and personal   |  |  |
|                          | development.   |  |  |
|                          | de veropinent.   |  |  |

# **SYLLABUS**

# **IMPORTANT NOTE FOR EXAMINER:**

- Question paper of External Examination shall be divided into 5 Units.
- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.

- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

# MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

# **SECTION-A**

**Committal Proceedings** 

Framing of Charges

- Meaning and contents of Charge
- Principles Related to framing of Charge
- Alternation and Addition of Charges
- Joinder of Charges

Trial before the Court of Sessions with reference to examination of the accused

Hearing of the Accused on the Question of the Sentence

# Important Cases:

- Union of India vs Prafulla Kumar Samal (1979) 3 SCC 4 with Tarun Jit Tejpal vs State of Goa, Supreme Court on 19<sup>th</sup> August 2019
- Willie (William) Slaney vs State of Madhya Pradesh AIR 1956 SC 116 with Jasvinder Saini vs State (Govt. of NCT of Delhi) (2013) 7 SCC 256 & Kamil vs State of UP Supreme Court on 31<sup>st</sup> October 2018
- Accused X vs State of Maharashtra, Decided by Supreme Court on 12<sup>th</sup> April 2019

# **SECTION -B**

**Summary Trial** 

General Provisions as to Inquiries and Trials

- Pleas of Autrefois Acquit and Autrefois Convict
- Compounding of Offences
- Withdrawal of the case by the Public Prosecutor

Concept of Plea Bargaining

#### Important Cases:

- Gian Singh vs. State of Punjab, (2012) 10 SCC 303
- State of MadhyaPradesh vs. Laxmi Narayan, Decided by Supreme Court on 5<sup>th</sup> March 2019

#### SECTION - C

Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment

Concept of Revision

Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals

# Important Cases:

- Ravi vs State of Maharashtra, Supreme Court on 3 October 2019 with Manoharan vs. State by Inspector of Police, Decided by Supreme Court on 7<sup>th</sup>November 2019
- Ghurey Lal vs. State of Uttar Pradesh 2008 (1) SCC 450

# SECTION - D

Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer

Child in Conflict with law under the Juvenile Justice (Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives

# Important Cases:

- State of Madhya Pradesh vs Vikram Das, Supreme Court on 8<sup>th</sup> February2019
- Gajab Singh vs State of Haryana, Decided by Punjab-Haryana High Court on 20<sup>th</sup>February 2019 with Lok Nath Pandey vs State of Uttar Pradesh, Decided by Supreme Court on 1<sup>st</sup> August 2017

# Suggested Readings:

# **Bare Acts:**

- The Code of Criminal Procedure, 1973
- The Bhartiya Nagarik Suraksha Sanhita, 2023
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- The Probation of Offenders Act, 1958

#### **Books:**

- K N Chandrasekharan Pillai (ed): Kelkar's Lectures on Criminal Procedure, 6th Ed. 2017, Reprinted 2019, Eastern Book Company
- Ratanlal and Dhirajlal: Criminal Procedure Code, 22nd Ed, 2018, LexisNexis
- S C Sarkar et.al.(ed): The Code of Criminal Procedure, 2 vols 2018, Lexis Nexis
- K N Chandrasekharan Pillai (ed): R V Kelkar's Criminal Procedure, 6th Ed. 2014Reprinted, 2019, Eastern Book Company
- Paul, Dr. Benny, Simplified Approach to Criminal Procedure Code, Shri Ram Law House Publication, 2020
- Woodroffe: Commentaries on Code of Criminal Procedure, 2 vols. 3rd Ed.,2009, Reprint 2018, Law Publishers (India) Pvt. Ltd

Prepared by: Mr. Sanjeev Kumar Sharma

Dr. Nidhi Sharma